IPCP Team Leadership Course for Students
Day 1

Daily Focus: Getting to know self as an IPCP (Interprofessional Collaborative Practice) leader.

Title	Objectives
Welcome and Introductions to Leading Interprofessional Teams	1. Establish a safe learning environment. 2. Define IPCP teams and the role of leader on impact of team success.
What is IPCP?	1. Examine impact of IPCP on quality, safety, costs and provider well-being (quadruple aim). 2. Identify provider role in IPCP teams. 3. Explore provider role as the leader of IPCP teams.
Application of IPCP to FQHC's and Primary Care	1. Identify the practical application of IPCP within FQHC primary care environment.
Leading IPCP Teams: Foundational Concepts	1. Identify how personal core values impact leadership. 2. Examine emotional intelligence, self-regard and vulnerability as a leader. 3. Identify three strategic actions to take to grow leadership.
Understanding Leadership Personality: DiSC	1. Identify leaders blind spots in personality to develop strategies for improving effectiveness. 2. Examine how different personality styles impact team performance.
Establishing a Leadership Vision: Setting Intention as a Leader	1. Identify intentions for growing leadership skills as part of this course.
Powerful Leadership Reflection and Self-Coaching: Daily Debriefing	1. Examine process for using reflective practice and self-coaching as a strategy for growing leadership. 2. Make an individualized plan for reflection. 3. Reflect on learning by identifying three priorities for action prior to next session.

IPCP Team Leadership Course
for Students
Day 2

Daily Focus: Developing effective interprofessional relationships to enhance team success.

Title	Objectives
Morning Huddle: Setting Intention for Building Relationships	1. Establish a safe learning environment. 2. Engage learners in reflection to build on experiences. 3. Define team roles.
Developing Mutual Relationships: As the Provider within Teams	1. Define mutual relationships. 2. Examine challenges related to imbalance of power in relationships. 3. Identify three strategies for enhancing 1:1 relationships as the provider leading clinical teams.
Leading Civility: Foundation for Effective Teams and Relationships	1. Define civility, incivility, horizontal civility, lateral violence and bullying related to the IPCP environment. 2. Examine role of the Provider in creating a civil team. 3. Identify three strategies for improving civility during student clinical rotations.
Leader Communication and Conflict Resolution	1. Practice scripting and cognitive rehearsal for building relationships, civility and handling conflict.
Giving and Receiving Feedback as a Leader	1. Differentiate value of giving and receiving feedback as a leader.
Daily Reflection and Debriefing	1. Reflect on learning. 2. Identify three priorities for action prior to next session.

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**Daily Focus: How IPCP teams can impact quality of
care for vulnerable populations.**

Title	Objectives
Morning Huddle: Setting Intention for Improving Quality as a Team	1. Establish a safe learning environment. 2. Engage learners in reflection to build on experiences.
Leading and Advocacy for patient-Centered Care Teams: Quality and Safety	1. Compare and contrast how effective versus ineffective IPCP teams impact quality, safety and medical errors. 2. Examine implication for advocacy as a healthcare provider.
Patient Engagement toolkit and Resources	1. Identify three tools for leading teams to improve patient engagement and outcomes.
Quality and Safety Tools and Resources	1. Examine the barriers to using tools and resources as a leader to improve quality outcomes. 2. Identify two strategies/tools for leading quality improvement in teams.
Leading Change Projects to Improve Quality: Differentiating Resistance and Engagement	1. Differentiate behaviors and strategies for reducing resistance and increasing engagement for process improvement.
Leadership Strategies for Improving Quality and Safety	1. Identify strategies for improving quality and safety. 2. Develop action plan for integrating quality and safety leadership during student clinical rotations.
Daily Reflection and Debriefing	1. Reflect on learning 2. Identify three priorities for action prior to next session.

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Daily Focus: Leading teams effectively.

Title	Objectives
Morning Huddle: Setting Intention for Leading Teams	1. Establish a safe learning environment. 2. Engage learners in reflection to build on experiences. 3. Create a personal resiliency action plan.
Leading Teams: Concepts of when Teams Work Best	1. Identify the critical elements for leading effective IPCP teams. 2. Create a plan for leading a warm team.
Building Trust in Teams	1. Practice building self-trust and team-trust.
Strategies for Leading Team Building	1. Explore hidden assumptions and barriers to effective team outcomes. 2. List strategies to use as a provider for effective team building in IPCP teams.
Pulling It All Together: Leading Sustainable IPCP Teams	1. Integrate concepts related to leading IPCP teams.
Daily Reflection and Closing Celebration	1. Reflect on learning 2. Identify three priorities for action prior to continue to grow leadership.

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