



COLORADO CENTER  
*for Nursing Excellence*

# **Session 4**

## **Preceptor Nuts and Bolts**

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# Review



Preceptor

Theory –  
Practice gap

A background image showing a desk with several books, a pair of black-rimmed glasses, and a red pen. A semi-transparent white circle is overlaid on the left side of the image, containing the text.

## Preceptor Preparation

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- Know objectives and outcomes
  - Create schedule
  - Orientation plan and expectations
  - Staff preparation
  - Faculty contact



# Student Preparation

- Initial meeting with preceptor
- Create goals
- Review evaluation tool
- Obtain clinical schedule
- Understand clinical expectations



# Clinical Days: Preceptor

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Huddle first

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Patient/Clinical Assignments

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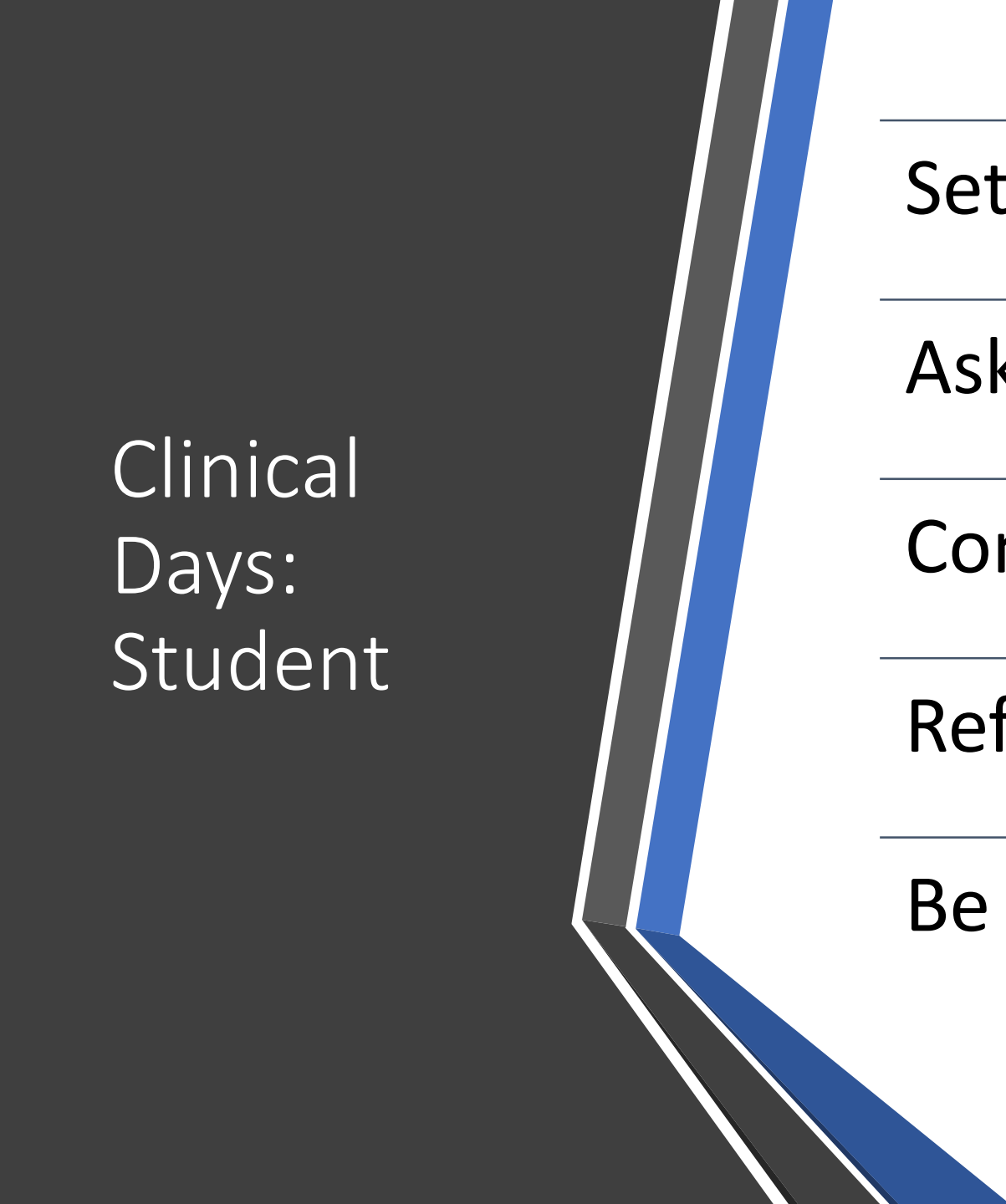
Provide guidance when needed

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Clinic socialization

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Real time feedback and evaluation



## Clinical Days: Student

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Set intention for the day

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Ask for assistance when needed

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Communicate gaps in learning

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Reflective practice

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Be on time and prepared

## Breakout Groups and Debrief

### Questions for discussion:

- What excites you about having students in your clinic?
- What challenges do you anticipate with students and plans to overcome these?
- How can we better prepare students to develop a passion for primary care nursing?





You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives – Clay P. Bedford

